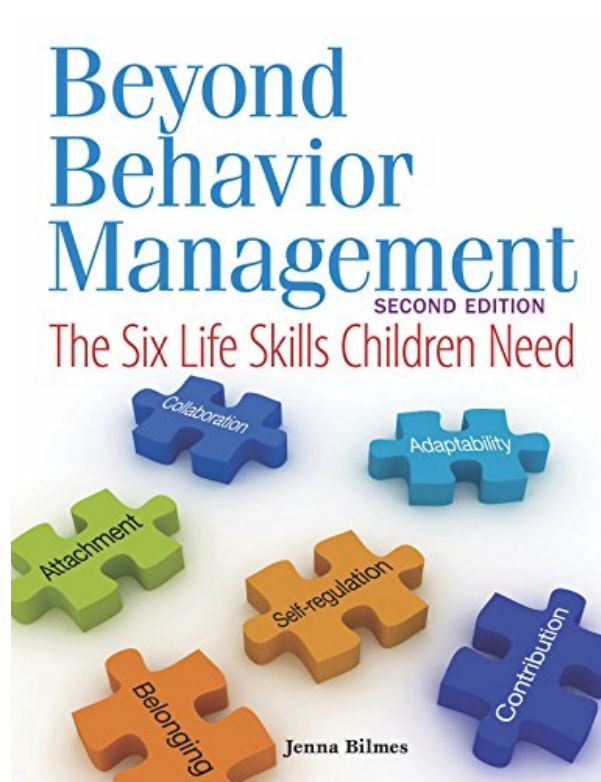


BEYOND BEHAVIOR MANAGEMENT: THE SIX LIFE SKILLS CHILDREN NEED BY JENNA BILMES



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Beyond Behavior Management

SECOND EDITION

The Six Life Skills Children Need



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About the Author

Jenna Bilmes: Jenna Bilmes works as an early childhood consultant and an instructional designer for WestEd, Child and Family Services. Previous experience includes classroom teacher for toddlers and preschoolers, director of a non-profit child care center, teacher trainer and mental health specialist for a Head Start program, and a consultant and product development specialist for the Department of Defense Department Schools early childhood programs. She is also the author of *Common Psychological Disorders of Young Children: A Handbook for Early Childhood Professionals* and is a frequent presenter to teachers, administrators, and counselors around the country and world.

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Give children the social and emotional tools they need to grow and thrive on their own

All children—not just those with challenging behaviors—require guidance as they develop the social and emotional skills they will use the rest of their lives. This resource provides everything you need to help children build and use six essential life skills: attachment, belonging, self-regulation, collaboration, contribution, and adaptability. Developed and tested in the classroom, this strength-based approach includes strategies, examples of supportive interactions, and special activities to help you manage challenging behaviors and strengthen social and emotional development in all children. Reflecting significant changes in early childhood education, this second edition of *Beyond Behavior Management* aligns each life skill with early learning standards and addresses cultural awareness and its impact on child development. With these essential life skills, children will exhibit more prosocial behaviors, work better as a classroom community, and become excited and active learners.

Jenna Bilmes is an early childhood consultant and an instructional designer for WestEd Child and Family Services. She is a frequent presenter to teachers, administrators, and counselors nationally and internationally.

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Most helpful customer reviews

10 of 10 people found the following review helpful.

Fascinating, Practical, and Instantly Useful

By Layla Rowen

As soon as I had finished reading the first few pages, I knew I'd found a gem. This book sets forth to explain how we as the role models and guides can help children learn the skills that they need to become successful adults. One of my favorite parts in this book is on page 248: "Children want to be happy and have a nice day. Some children just don't know how."

If you struggle with "that" child with rough social interactions, has a hard time focusing, gives up easily on tasks, tantrums at transitions, pushes or hits others, appears to have never learned how to take turns, etcetera, etcetera, then this will be a very valuable tool. The basic premise is that children need to learn collaboration, adaptability, self-regulation, contribution, and feel attached and like they belong, just as much as (if not SO MUCH MORE than) they need to learn math, reading, and writing. These are skills like any other, and while we would not punish a child for not yet knowing multiplication tables, neither should we punish a child for not knowing how to gently join into play with several children at once.

I bought this book for a class that I will be taking in the fall, but I have already finished reading it and I have introduced many of the ideas into my preschool classroom. I look forward to going through it again in the fall.

3 of 3 people found the following review helpful.

A valuable addition to any teacher's toolkit

By Mary-Catherine

This is an insightful, clear and practical guide. One of the best parts? The appendices with scripts: "Instead of saying . . ." "Try . . ." or "When a child says . . ." "Try saying . . ." The change in teachers' perception and habits of speech, may "give children the social and emotional tools they need to grow and thrive on their own."

4 of 4 people found the following review helpful.

A must have for individuals working with young children!

By Peg Cox

Jenna Bilmes approach to supporting young children's social-emotional development and competence is very different from the traditional behavior management approach and makes so much sense. Why should social-emotional development be supported differently than other areas of a development. Isn't all development about developing skills? She provides many easily implemented strategies.

See all 25 customer reviews...

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