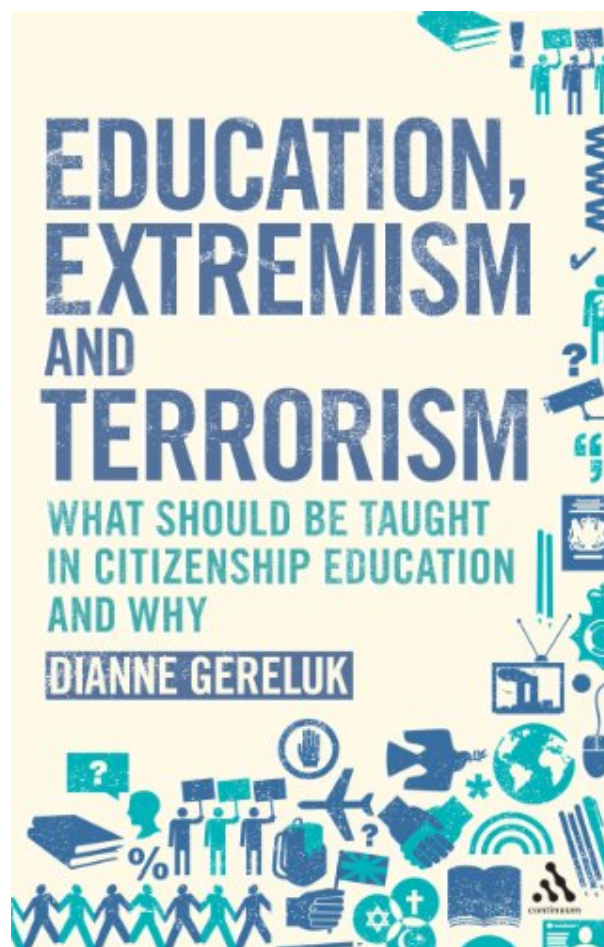


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Dianne Gereluk is Associate Professor in Policy and Leadership Studies at the University of Calgary, Canada, and Senior Research Fellow at Roehampton University, UK. Her research currently examines the parameters of parents' ability to decide the extent to which their children are exposed to and taught about controversial issues in schools. Dianne is also author of Education and Community (Continuum 2006), and Symbolic Clothing in Schools (Continuum 2008).

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The terrorist attacks in the USA and UK on 9/11 and 7/7, and subsequent media coverage, have resulted in a heightened awareness of extremists and terrorists.

Should educators be exploring terrorism and extremism within their classrooms? If so, what should they be teaching, and how?

Dianne Gereluk draws together the diverging opinions surrounding these debates, exploring and critiquing the justifications used for why these issues should be addressed in schools. She goes on to consider the ways in which educators should teach these topics, providing practical suggestions.

Education, Extremism and Terrorism is essential reading for undergraduate and postgraduate education students looking to engage with the philosophical, sociological and political issues that are central to this debate.

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